



**CANNING VALE**  
EDUCATION SUPPORT CENTRE  
INDEPENDENT PUBLIC SCHOOL  
*For Life We Learn*

# School Business Plan

2021 - 2023

## 2021 – 2023 BUSINESS PLAN

Our Business Plan articulates a three-year strategy to support student achievement, created in collaboration with and approved by the school's staff, School Board and our community. The Business Plan sets out our agreed goals, achievement targets and strategies to build upon our strengths aligned with our school vision and Department of Education Strategic Plan 2020 – 2024. Our plan communicates our commitment as individuals and as a school community towards *quality learning* and working together to increase our *student's independence and achievement*.

### SCHOOL CONTEXT

Canning Vale Education Support Centre (ESC) opened in 1997 as a purpose built primary school for students with Special Education Need (SEN) including those with intellectual disabilities, physical disabilities, sensory impairments and/or autistic spectrum disorders. In 2012, the school became an Independent Public School and shares a campus with Canning Vale Primary School with a very inclusive relationship between the two schools. The school has a current enrolment of 52 students (2021) including students enrolled in the Autism Early Intensive Intervention Program in Kindergarten and Pre-Primary, with additional student enrolments expected throughout the year.

Our students learn according to their Individual Education Plan (IEP) developed in collaboration with parents, external providers and key stakeholders. Students take part in all lessons across all learning areas with content tailored to their specific individual needs, interests and abilities. The IEP specifies each child's current goals and how the goals and outcomes will be supported. These are revised each semester to inform progress, achievement and areas for future learning.

Our staff, resources and facilities are dynamic and evolving, responsive to the needs of our students and our local community. Our school is supported by a driven and committed School Board comprising of school staff, parents and community members who actively contribute towards school planning and increasing our community's involvement.

Our Business Plan builds on the successes and recommendations from the previous three-year cycle, and in keeping with the Department of Education Strategic 'Every Student, Every Classroom, Every day'.



## SCHOOL VISION

**Every student, every classroom, every day**

*For life we learn.*

## OUR VALUES

*Innovation*

*Excellence*

*Care*

**Our purpose** is the provision of meaningful and personalised learning which promotes the social, intellectual, emotional, creative and physical development of every child within a positive and caring environment.

**Our students** are extraordinary, confident and eager to learn.

**Our staff** are innovative, collaborative, responsive and reflective.

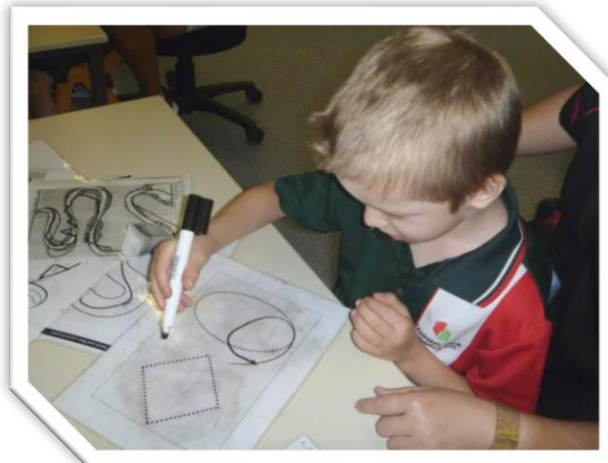
**Our school** is inclusive, safe, engaging and equipped to support each child's achievements. We celebrate diversity.

**Our community** is valued and actively contribute towards supporting every child's development to ensure successful future pathways.

For more information - <https://www.canningvaleesc.wa.edu.au/>

## Department of Education Strategic Priorities

1. Provide every student with a pathway to a successful future.
2. Strengthen support for teaching and learning excellence in every classroom
3. Build the capacity of our principals, our teachers and our allied professionals.
4. Support increased school autonomy within a unified public school system.
5. Partner with families, communities and agencies to support the engagement of every student.
6. Use evidence to drive decision-making at all levels of the system.



# SCHOOL PRIORITIES AND TARGETS

## COMMUNICATION

*Our students are effective communicators and access a range of receptive and expressive modes to suit their individual abilities in developing social competency.*

- All students with complex communication needs are identified and provided with opportunity to use AAC.
- Students progress against their ABLEWA English Speaking and Listening continuum reports.
- Students competently use their personal AAC across a range of settings (between home, school and the community).
- All students demonstrate an increase or maintain full achievement of their Expressive and Receptive Communication IEP goals.
- All students demonstrate an increase in their achievement of Self-awareness personal goals.

### **How we will achieve this:**

- Develop an AAC plan for individual students and whole school development.
- Implement a whole school individual visual timetable approach for all students.
- Provide opportunity for ongoing training and modelling for all staff.
- Collaborate with external support providers to enhance a use of a diverse range of AAC modes.
- Introduction of Key Word Sign as a focus in all IEPs and student progress reported on in semester reports.
- Individual Behaviour Plans are developed to support self-regulation and communication of appropriate choices which promote positive behaviour.

## LITERACY

*Students build literacy skills towards independence along their personalised learning continuum.*

- Students demonstrate progress against their personalised IEP goals in English.
- Students achieve at least 90% of their IEP goals each year.
- Students demonstrate annual progress for Reading and Writing.
- Students progress against their ABLEWA English Reading and Writing continuum reports.

### **How we will achieve this:**

- Establish checklists and processes for benchmark assessment and recording.
- ABLEWA assessment and curriculum used to measure progress and inform planning.
- Implement and deliver consistent whole school reading and spelling programs.
- Students access highly individualised curriculum.
- Targeted TEACCH lessons implemented and differentiated across all classes for all students to increase engagement and achievement.

## TECHNOLOGY

*Our students engage in their learning through a variety of digital technologies which suit their learning styles and needs.*

- Students will use digital technology to aid learning and demonstrate their understanding.
- Students demonstrate progress against their personalised IEP goals in Technology.
- Students progress against their ABLEWA Digital Literacy continuum reports.

### **How we will achieve this:**

- All students have access to and regularly use technology relevant to their individual needs for the purposes of classroom learning and/or communication.
- Develop a STEM plan for whole school development.
- Build staff capacity and confidence in using technology as a learning tool.
- All students have a differentiated, challenging SMART goal in their IEP.
- Develop a bank of resources and planning documents to support learning.
- Network with other Education Support Schools to development Scope and Sequence documents that are relevant to our context.

### **Acronyms**

AAC – Augmentative and Alternative Communication  
ABLEWA – Abilities Based Learning Education WA  
IEP – Individual Education Program  
TEACCH – Treatment and Education of Autistic and Communication related handicapped Children

