

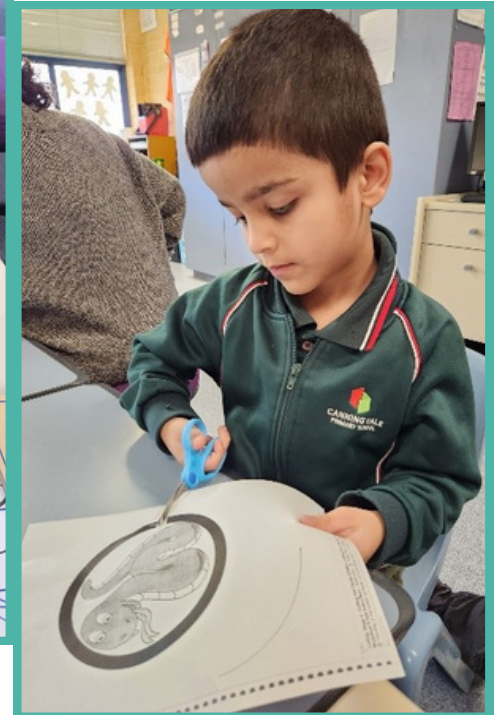


CANNING VALE
EDUCATION SUPPORT CENTRE

2024-2027

BUSINESS PLAN

For life we learn...





CANNING VALE
EDUCATION SUPPORT CENTRE

OUR VISION

To develop each child hollistically for them to become resilient and independent.

OUR SCHOOL PRIORITIES

LITERACY

*Little Learners Love Literacy -
Whole School Program
implementation*

NUMERACY

*Development of functional
numeracy skills*

STUDENT WELLBEING

*Implementation of Positive
Behaviour Support*

LIFE SKILLS

*Development of fundamental life
skills to increase independence*



OUR TARGETS AND STRATEGIES TO ACHIEVE

LITERACY

- All students have base-line data assessments completed.
- All classes implement the Little Learners Love Literacy Program.
- All students demonstrate progress in their LLLL assessments.
- All students demonstrate progress by achieving at least 80% of their Literacy IEP goals.
- 80% of students demonstrate longitudinal progress of their ABLEWA Assessments.

NUMERACY

- Implementation of a whole school Numeracy program.
- 80% of students demonstrate longitudinal progress of their ABLEWA Assessments.
- All students demonstrate progress by achieving at least 80% of their Numeracy IEP goals.

STUDENT WELLBEING

- All staff trained in Positive Behaviour Support (PBS)
- Formation of a PBS Leadership team to drive the PBS initiative across the school.
- 80% of students demonstrate achievement across all domains of their Personal and Social Capabilities in their IEPs.

LIFE SKILLS

- 80% of students demonstrate achievement in Cooking
- 80% of students demonstrate achievement in Digital Technologies
- 80% of students demonstrate achievement in Key Word Signs



CANNING VALE
EDUCATION SUPPORT CENTRE

ACCOUNTABILITY

Our Business Plan identifies areas of improvement and is supported by the Financial plan, Operational Plans and the Workforce plan. The development of this plan has been in collaboration with all staff and the School Board.

The School Business Plan 2024 - 2027 aligns with the implementation of the strategic directions for public schools (2020 - 2024) in Every student, every classroom, every day. (Department of Education, WA).

Our progress will be monitored as per the School's Self-assessment Schedule and will be reviewed throughout the year in collaboration with staff and the School Board.